

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

1st Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Use illustrations and details in a text to describe the key ideas.</p> <p>Identify the reasons an author gives to support points in a text.</p> <p>Identify similarities and differences in two texts on the same topic.</p> <p>Compare and contrast the adventures of characters in stories.</p> <p>Know and apply 1st grade phonics and word analysis to decode words.</p> <p>Read with accuracy and fluency to support comprehension of text.</p> <p>Write narratives to retell two or more events using some details and providing some sense of closure.</p> <p>Print all upper and lower-case letters.</p> <p>Use end punctuation for sentences.</p> <p>Capitalize dates and names of people.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Add within 100.</p> <p>Build, draw and describe shapes based on their characteristics.</p> <p>Build shapes from other shapes, such as build a pentagon from a triangle and a rectangle.</p> <p>Break up circles and rectangles into halves, fourths and eighths.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter).</p> <p>Design a solution to ensure that a plant or animal has all of its needs met.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Define producers and consumers and describe how people are both producers and consumers.</p> <p>Explain that people earn income by working and that they must make choices about how much to save and spend.</p> <p>Use a map to explain impact of geography on historical and current events.</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

1st Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my student learn?

Art

Students will:

- Generate and visualize ideas to communicate meaning.
- Create two- and three-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.
- Discuss personal works of art and the artwork of others.
- Study artists' contributions to community, culture, and the world through making and studying art.
- Understand and apply media, techniques, and processes of three-dimensional art.
- Create drawings and paintings with a variety of media.
- Develop life skills through the study and production of art.

Music

Students will:

- Evaluate music and music performances.
- Share creative work.
- Move to varied repertoire of music, alone and with others.
- Evaluate music from different sources.
- Apply changes to music after feedback.
- Explain personal preferences for specific musical works using appropriate vocabulary.
- Share musical work with classmates.
- Respond to contrasting events in music through space and place.
- Perform movements that are choreographed and non-choreographed.

Health/PE

Students will:

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.